Faculty Position in Plant Developmental Biology

Department of Biological Sciences, College of Sciences and Mathematics Auburn University

The Department of Biological Sciences at Auburn University invites applications for a tenure-track faculty position beginning Fall 2021 at the rank of <u>Assistant</u> or <u>Associate</u> Professor in <u>Plant Developmental Biology</u>.

We seek a highly collaborative candidate who will examine fundamental mechanisms governing developmental processes in plants. A successful candidate is expected to establish an extramurally funded, internationally recognized research program focused on plant developmental biology. Instructional responsibilities include development of graduate and/or undergraduate courses in plant developmental biology related to their area of emphasis. Faculty will join existing Plant Biologists as well as recent Developmental hires in Marine and Terrestrial systems as an emerging group of Developmental Biologists in the department.

Applicants must have a Ph.D. in Biological Sciences or a closely related discipline at the time employment begins, and relevant postdoctoral experience. The successful candidate must possess excellent written and interpersonal communication skills. Candidates must be eligible to work in the United States at the time employment begins and continue working legally for the proposed term of employment. Desired qualifications include a strong record of publication, teaching experience, and demonstrated (or potential) ability to acquire extramural funding.

Review of applications will begin December 1, 2020 and will continue until a suitable individual is hired. Applicants should submit curriculum vitae, a description of research interests, a statement of teaching philosophy and experience, and contact information of three professional references. Applicants should endeavor to describe how your past and/or potential contributions in teaching, research, and/or service will serve to advance the College of Sciences and Mathematics's mission of creating an inclusive environment. This should include the following: Statements of values as they relate to your understanding and commitment to diversity, inclusion, and equity in STEM fields; examples of experiences that demonstrate your commitment to fostering the success of traditionally underrepresented groups in STEM (students, staff, and/or peers) and supporting a diversity of perspectives in the classroom, lab, campus, and/or community; and Future plans for continuing to advance inclusive excellence, diversity, or equity in your research, teaching, and service. Applicants must submit their materials online at: http://www.auemployment.com/postings/19341.

The College of Sciences and Mathematics is committed to cultivating culturally competent professionals and the Department of Biological Sciences at Auburn University values diversity and is a welcoming and inclusive community of 35+ research faculty, lecturers and coordinators, postdocs, and over 100 graduate students. Graduate programs include a Certificate in Computational Biology, and Ph.D. and M.S. programs in biological

sciences. More department information is at: http://www.auburn.edu/cosam/departments/biology/index.htm

Auburn University is an R1 University and one of the nation's premier land, sea and space grant institutions. It maintains high levels of research activity and high standards for teaching excellence. Its 2019 enrollment of 30,460 students including 24,594 undergraduates and 5,866 graduate and professional students. Organized into 12 academic colleges and schools, Auburn's 1,600+ faculty members offer more than 200 educational programs. Auburn University is ranked in the top 50 public universities in the country for its undergraduate programs. For more information on faculty life at Auburn University, please visit: http://www.auburn.edu/academic/provost/facultyjobs/

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples. Please visit the following link for more information on Auburn's guidelines: http://www.auburn.edu/academic/provost/pdf/guidelines-dual-career-services.pdf

Auburn residents enjoy a thriving community, recognized as one of the "best small towns in America," with moderate climate and easy access to major cities or to beach and mountain recreational facilities. Situated along the rapidly developing I-85 corridor between Atlanta, Georgia, and Montgomery, Alabama, the combined Auburn-Opelika-Columbus statistical area has a population of over 500,000, with excellent public school systems and regional medical centers.

Auburn University is an EEO/Vet/Disability Employer and committed to building an inclusive and diverse community.